NATIONAL TRANSPORTATION SAFETY BOARD

IN RE:

THE EL FARO INCIDENT OFF : NTSB Accident No. THE COAST OF THE BAHAMAS ON : DCA16MM001

OCTOBER 1, 2015

Interview of: JAMES WALKER

Thursday, December 3, 2015

Residence Inn Jacksonville, Florida

BEFORE:

CARRIE BELL, NTSB

This transcript was produced from audio provided by the National Transportation Safety Board.

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PRESENT ON BEHALF OF THE INTERVIEWEE:

GIL FELTEL, ESQ., Tanner Bishop

P-R-O-C-E-E-D-I-N-G-S

| _ | |
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| 2 | 1:07 p.m. |
| 3 | MS. BELL: So I thank you all for being here |
| 4 | today. I'm Carrie Bell. I am an investigator with the |
| 5 | NTSB. I am the Human Performance Group chairman for |
| 6 | this accident. |
| 7 | And today is December 3, 2015. We are in |
| 8 | the Residence Inn in Jacksonville, Florida. And today |
| 9 | our interview is in regard to the El Faro accident. |
| 10 | We'll be interviewing Mr. James Walker. Mr. |
| 11 | Walker, can you spell your name for the record? |
| 12 | MR. WALKER: J-A-M-E-S W-A-L-K-E-R. |
| 13 | MS. BELL: Also present, we'll go around the |
| 14 | room. |
| 15 | MR. STETTLER: My name's Jeff Stettler with |
| 16 | the U.S. Coast Guard, civilian. |
| 17 | MR. GRUBER: Tom Gruber, ABS. |
| 18 | MS. FINSTERBUSCH: Patty Finsterbusch, TOTE |
| 19 | services. |
| 20 | MR. RICHARDS: Mike Richards, NTSB. |
| 21 | MR. PETERSON: Lee Peterson. I'm the TOTE |
| 22 | party coordinator. |
| 23 | MS. SERRIDGE: Melissa Serridge, TOTE |
| 24 | services. |
| 25 | LCDR With the Coast |

| 1 | Guard. |
|----|--|
| 2 | MR. FAWCETT: Keith Fawcett, Coast Guard, |
| 3 | civilian. |
| 4 | MR. STOLZENBERG: Eric Stolzenberg, NTSB |
| 5 | naval architecture. |
| 6 | LCDR Coast |
| 7 | Guard. |
| 8 | MS. BELL: And on the line we've got two |
| 9 | NTSB investigators and a TOTE employee. So we'll start |
| 10 | with Mike Kucharski. |
| 11 | MR. KUCHARSKI: Good afternoon, everyone. |
| 12 | Mr. Walker, this is Mike Kucharski, NTSB investigator |
| 13 | and group chairman of the Nautical Operations Group. |
| 14 | MR. FURUKAWA: And Jon Furukawa, group |
| 15 | chairman for Survival Factors. |
| 16 | MS. BELL: Kevin? |
| 17 | MR. STITH: This is Kevin Stith with TOTE |
| 18 | services nautical operations group. |
| 19 | MR. FELTEL: Gilbert Feltel, Tanner Bishop |
| 20 | law firm, as Mr. Walker's personal representative. |
| 21 | MS. BELL: And just for you guys on the |
| 22 | phone if you don't mind getting close to the speaker |
| 23 | when you talk. We've got a kind of big room and so |
| 24 | it's kind of hard to hear. |
| 25 | So, the NTSB is an independent federal |

agency charged with determining the probable cause of transportation accidents and promoting transportation safety.

We're not part of the Department of
Transportation or the U.S. Coast Guard. We don't have
any regulatory or enforcement powers.

The purpose of our investigation is to increase the safety, not to assign fault, blame, or liability.

We can't offer any guarantee of confidentiality or immunity from legal or license actions. We would like to record our interview to ensure an accurate record. Do you have any objections to us recording the interview?

MR. WALKER: No, not at all.

MS. BELL: Okay. So, a transcript will be sent to you after the interview is complete and we get that back. So you can review that and if there are any mistakes that need to be corrected you can do that at that time. And then it will go into the public record.

You are allowed to have one representative of your choice and you have that. He cannot testify for you, but if you have questions, feel free to ask those questions privately and we'll get right back to it.

2.0

If you have any questions at all about -- or 1 2 any kind of clarification you need from us please feel free to ask if we ask a question you don't understand. 3 You can modify any statement that you make 4 5 on the record if you misspeak. So, if you don't have any questions we'll go 6 7 ahead and get started. 8 No, I'm ready. MR. WALKER: 9 Okay. Could you give us a brief MS. BELL: description of your background in the marine industry? 10 11 MR. WALKER: I've been sailing for 34 years, 12 or just over 33 years. All of it -- most of it in deck 13 I've been sailing bosun for 12 years now. department. That's a supervisor in the deck department. 14 15 I've been in all weathers. I've been in fires, involved in fires. I've got commendation 16 letters for fires I've fought in. 17 And I take care of the maintenance of the 18 19 I have been a watch stander in the past. 2.0 I've stood watches on the bridges, but it's been quite 21 a few years. 22 Now it's maintenance. Now I'm in charge of 23 maintenance and I know how to do the maintenance on the 24 ship. 25 MS. BELL: How long have you been with TOTE?

| 1 | MR. WALKER: I would have to look that up. |
|----|--|
| 2 | I would say four to five years. |
| 3 | MS. BELL: And before that who were you |
| 4 | with? |
| 5 | MR. WALKER: I've been with a number of |
| 6 | companies. OSI, Maersk, Energy Transportation, |
| 7 | Waterman, the American Hawaii Cruise, Sealand. That's |
| 8 | all I can recall. I can't recall back in the eighties. |
| 9 | MS. BELL: Okay. And so you've been with |
| LO | since the time you started with TOTE you've been a |
| 11 | bosun the entire time? |
| L2 | MR. WALKER: Yes. I was hired first as |
| L3 | my only job has been bosun. |
| L4 | MS. BELL: Okay. And how were you hired? |
| 15 | Did you go through an interview process? |
| 16 | MR. WALKER: No, it's through the union the |
| L7 | job goes on an open board and whoever's got the best |
| 18 | registration card, or even if the best registration |
| L9 | card doesn't want it the next person down, the next |
| 20 | person down, and I just happened to be there and had |
| 21 | the card that got the job. |
| 22 | MS. BELL: And which ships are you working |
| 23 | on, or have you worked on? |
| 24 | MR. WALKER: I've done 60-day relief on the |
| 25 | El Yunque back about 10 years ago. And then I was |
| J | 1 |

bosun on the El Morro. I can't recall the dates. 1 I originally started on the El Morro. 2 on the El Morro until 17 days before they scrapped it. 3 They took me off for about -- I believe it was 17 days 4 and transferred me over to the El Faro. 5 MS. BELL: And about how long are your 6 7 contracts? How long are you on the ship? 8 MR. WALKER: I'm on the ship four months on, 9 two months off. 10 And that's not exact because the ship is on 11 a weekly schedule. So it's as close to 120 days 12 without going over. So it was usually about 119 -between 116 and 119 days on, and then it would be up to 13 14 like 63 days off. 15 And one time I got off on -- for two weeks 16 on a medical. And that was actually two months before 17 the accident. I had a kidney stone. I had to get off 18 for two weeks, got better, came right back to work. 19 And as part of your duties as a MS. BELL: 2.0 bosun are you the ship's chairperson for the SIU? 21 MR. WALKER: Yes, ma'am. I'm the union 22 representative on the vessel. 23 MS. BELL: And have you been since you 24 started with TOTE? Or has that changed? 25 MR. WALKER: No, no. I have been. I was --

1 as long as I've been a member with the ships as bosun I 2 am the union representative. Okay. So, I don't have a 3 MS. BELL: maritime background so I'm going to ask you to walk me 4 5 through a regular day. What you do, your typical 6 duties on a regular day. Just pretend like I'm a new 7 crew member and just tell me what you do. 8 MR. WALKER: I dole out the maintenance 9 jobs, the deck maintenance jobs to the deck department 10 personnel that are working, either overtime workers or 11 the day men that work their regular eight hours as day 12 workers. 13 And I was a hands-on worker. I didn't just 14 supervise, I actually worked with the men. We did the 15 chipping, painting, cleaning, pressure washing. repaired the deck tools, the pneumatic tools. Ordered 16 17 paint, lubricants. 18 Anytime we needed tools I would put together 19 a list and turn it in to the chief officer. He would 2.0 go over the list, put in an order. 21 When we got the order I would supervise and 22 help bring the pallets up by crane onto the deck and we 23 would put the whatever supplies came on we brought on 24 and we put away.

And all hands, my job was on the bow,

undocking the ship, running the winches. 1 Running a 2 There's three different winches and I ran one. winch. I went around and secured all the trunks on 3 I made sure that all the equipment was tied 4 deck 2. 5 down a la the trash cans, the dumpsters, the gear that 6 was in the angle (phonetic) *7:05:44 stow, make sure 7 that it was strapped down properly. 8 Because you don't want movement. You don't 9 want even an empty barrel, you don't want it moving. The paint lockers, the paint cans. 10 Everything is tied, everything is secured. And that was part of my job was 11 making sure things were properly secured. 12 The crane is always put back into a secured 13 14 position. That's my job. 15 MS. BELL: Okay. Is there anything 16 different that you do underway? What are your underway duties? 17 18 MR. WALKER: That would be it. I assign 19 maintenance jobs to the day men. 2.0 Chipping and painting would be assigned to 21 the overtime workers, the watch standers that wanted to 22 work overtime. They normally got the pneumatic tools 23 and chipped rust, or painted the bare steel. When the 24 rust was chipped and you're down to bare steel they 25 would paint that. That was their jobs.

1 The day men, their jobs were the 2 I'm a day worker so I did the same maintenance. 3 maintenance with them. 4 MS. BELL: Okay. And about how many people are you supervising? 5 One of the men 6 MR. WALKER: Six to seven. 7 would work for me sometimes and sometimes he would work 8 with the engine department. 9 Okay. I'll just go around and MS. BELL: 10 see if anyone has questions about background or what 11 we've talked about so far. Anyone have questions or clarifications to be made? 12 Keith? 13 MR. FAWCETT: Keith Fawcett with the Coast 14 Guard. So you doled out the jobs. And who gave you 15 out the list of work that needed to be performed so 16 that you could give the jobs to your men? 17 MR. WALKER: The chief officer. 18 directly under the chief officer. 19 MR. FAWCETT: And how would the chief 2.0 officer give you those jobs? Would he give you a list? 21 MR. WALKER: With maintenance, preventive 22 maintenance we have a list. It's usually four to five 23 pages of preventive maintenance that has to be done 24 monthly. And those jobs we doled out, I doled out to 25 the day men to do each, you know, every day you do a

different maintenance job. Greasing the winches. 1 2 Slushing the wires. Greasing the watertight doors. The mate would have a list of -- written 3 list of chipping, painting, anything -- or pressure 4 5 Any jobs like that he would have either a washing. 6 written list or tell me verbally and I would write on 7 my own little piece of paper that I could give out 8 those jobs during the day. 9 But he always -- I worked directly under We would walk the decks and see where rust was, 10 him. 11 or where there was a buildup of dirt, where it needed 12 Where things needed to be repaired. to be cleaned. And he would tell me. 13 I would either write it down, he would write it down, or just by memory I 14 15 know when certain things have to be done. Certain things have to be done immediately 16 17 before we get into port. I know that. I get them 18 done. 19 And just to be clear, you got MR. FAWCETT: 2.0 off the ship for a couple of weeks for a kidney stone 21 issue, medical issue. 22 MR. WALKER: Yes. 23 MR. FAWCETT: And then you rejoined the 24 vessel? 25 MR. WALKER: Yes, sir.

| 1 | MR. FAWCETT: And then approximately when |
|----|--|
| 2 | did you sign off the El Faro the last time? |
| 3 | MR. WALKER: My last day on the El Faro was |
| 4 | September 15. |
| 5 | MR. FAWCETT: Okay. During that voyage |
| 6 | where you had the medical incident do you recall any |
| 7 | major jobs that you did that weren't on the preventive |
| 8 | maintenance list? |
| 9 | MR. WALKER: No. Our work was we were |
| 10 | the last month or so before I got off we were getting |
| 11 | the ship Alaska-ready. The ship was due to take over |
| 12 | the Tacoma, Washington to Anchorage, Alaska run. |
| 13 | And we were they were adding 12 winches I |
| 14 | believe it was and fairleads for the winches. And we |
| 15 | were chipping a lot of rust and getting the surfaces |
| 16 | ready for the winches to either be bolted down or |
| 17 | welded down. |
| 18 | And that was a major project for us, that we |
| 19 | were chipping a lot and getting the ship Alaska-ready. |
| 20 | MR. FAWCETT: So, you left the ship on |
| 21 | September 5. Do you recall |
| 22 | MR. WALKER: Fifteenth. |
| 23 | MR. FAWCETT: Fifteenth, that's right. Do |
| 24 | you recall when you joined approximately? Beginning |
| 25 | of? |

| 1 | MR. WALKER: Approximately May 14. |
|----|--|
| 2 | MR. FAWCETT: And I'm sure we'll revisit |
| 3 | this topic, but there was a Polish riding gang aboard. |
| 4 | MR. WALKER: Yes, sir. |
| 5 | MR. FAWCETT: Did they ever work for you, or |
| 6 | were you ever involved with their work? You know, to |
| 7 | help them get their work done. |
| 8 | MR. WALKER: Yes, sir. They were there, I |
| 9 | believe they were there to get the ship Alaska-ready. |
| 10 | When they would weld something, or cut |
| 11 | something and it was bare steel it was my job to get |
| 12 | that covered with paint. We don't leave bare metal. |
| 13 | It has to be covered with coats of paint. |
| 14 | So I did when they finished jobs I was |
| 15 | told that this was finished and to paint it. |
| 16 | Actually helping them, I did not. I watched |
| 17 | them. I prepped surfaces for them. I got to watch |
| 18 | them work, do a lot of their work, but that was it. I |
| 19 | was not their worker. I didn't help them. |
| 20 | If they needed something they could ask. |
| 21 | They really didn't come to me for tools. They didn't |
| 22 | come to me for anything really. |
| 23 | It was pretty much painting. When they |
| 24 | welded the new steel for the new winch controls I got |
| 25 | somebody down there, I doled out the job, gave them |

| 1 | made up the paint and had that new metal painted. |
|----|---|
| 2 | MR. FAWCETT: So, let's say you were using |
| 3 | the stores crane or something like that. If they were |
| 4 | around did they ever work for you? |
| 5 | MR. WALKER: No, sir. |
| 6 | MR. FAWCETT: There was like a clearcut line |
| 7 | between the labor gangs? |
| 8 | MR. WALKER: Well, yes, it was clear that |
| 9 | they were there for this job. And their job really |
| 10 | the only place where our jobs came together was |
| 11 | preparing the surfaces. |
| 12 | MR. FAWCETT: Was the same Polish crew on |
| 13 | there the whole time you were on there? |
| 14 | MR. WALKER: Yes, sir. Some of them may |
| 15 | have changed out. I can't remember faces. I remember |
| 16 | most of them stayed the same. I think they actually |
| 17 | added one at some point, but I didn't keep track of |
| 18 | them at all. |
| 19 | I do remember the one old guy because he was |
| 20 | pretty old, but he seemed |
| 21 | MR. FAWCETT: Was he older than me? |
| 22 | MR. WALKER: I don't know. He probably |
| 23 | close to the same age. From what I observed they were |
| 24 | all really good workers. They definitely work. |
| 25 | MR. FAWCETT: And did you eat with them in |

| 1 | the crew's mess? Not you personally, but they eat in |
|----|--|
| 2 | the crew's mess with your crew, your guys? |
| 3 | MR. WALKER: Yes, sir. |
| 4 | MR. FAWCETT: And could you talk to them |
| 5 | about, you know, traveling, or sports? Could you carry |
| 6 | on a conversation? |
| 7 | MR. WALKER: No, sir. |
| 8 | MR. FAWCETT: Why was that? |
| 9 | MR. WALKER: They didn't speak English, or |
| 10 | if they did they didn't speak it well enough for me to |
| 11 | understand. And I really didn't make an effort. |
| 12 | MR. FAWCETT: Do you know if they read? You |
| 13 | know, could they read English? |
| 14 | MR. WALKER: I don't know. |
| 15 | MR. FAWCETT: Thanks very much. |
| 16 | MR. WALKER: You're welcome. |
| 17 | MS. BELL: This is Carrie. So, just to |
| 18 | follow up on that, you didn't really communicate with |
| 19 | them much at all? You knew what you needed to have |
| 20 | prepared for them. How did you know what needed to be |
| 21 | prepared? |
| 22 | MR. WALKER: The extra chief engineer that |
| 23 | was onboard the ship, Jeff Mathias I believe his name |
| 24 | was, he pointed out early on where these winches were |
| 25 | to go, what needed to be how the surface was to be |
| | I |

| 1 | prepared. |
|----|--|
| 2 | And the chief officer, or even even |
| 3 | though I don't work for the chief engineer, if the |
| 4 | chief engineer came to me and told me that this metal |
| 5 | was new I knew it had to be painted and I got it |
| 6 | painted. |
| 7 | MS. BELL: So, who communicated with them, |
| 8 | do you know? |
| 9 | MR. WALKER: The chief engineers. |
| 10 | MS. BELL: Okay. |
| 11 | MR. WALKER: I don't I can't say. I |
| 12 | don't know which chief engineer. But it was an |
| 13 | engineer. |
| 14 | MS. BELL: Okay. |
| 15 | MR. WALKER: They worked for the |
| 16 | engineering. |
| 17 | MS. BELL: So if you ever had to tell them |
| 18 | something was there anytime where you might have had |
| 19 | to relay a message to them? And if so, how would you |
| 20 | do that? |
| 21 | MR. WALKER: No, it didn't come up. |
| 22 | MS. SERRIDGE: This is Melissa Serridge. Do |
| 23 | you know if one of the individuals spoke was kind of |
| 24 | like the lead person and spoke, you know, a little bit |
| 25 | better English than maybe the other Polish workers? |

| 1 | MR. WALKER: No, I don't know. |
|----|---|
| 2 | MR. GRUBER: Tom Gruber from ABS. Just two |
| 3 | things going back. |
| 4 | You said one of your responsibilities was |
| 5 | prepping the vessel for Alaska. And where they were |
| 6 | getting ready to add winches. |
| 7 | Had the winches been added, or were you just |
| 8 | prepping the foundations? Could you explain? |
| 9 | MR. WALKER: I believe four of the winches |
| 10 | were actually mounted. |
| 11 | MR. GRUBER: And then your work with the |
| 12 | riding crew you said was painting any exposed steel |
| 13 | that they had worked on. |
| 14 | Do you know what kind of modifications they |
| 15 | were doing there? |
| 16 | MR. WALKER: They added a winch control at |
| 17 | the large opening on the starboard side. Forward of |
| 18 | that large opening on the starboard side they added a |
| 19 | winch control and a steel I believe a 6-inch steel |
| 20 | guard to guard the winch control. |
| 21 | MR. GRUBER: Thank you, sir. |
| 22 | MR. FAWCETT: Keith Fawcett. Just following |
| 23 | up on the Polish gang that was onboard. |
| 24 | Ms. Serridge brought up a point that there |
| 25 | might have been somebody aboard to act as an |
| Ü | • |

| 1 | interpreter, translator, or something like that. |
|----|---|
| 2 | But what I want to focus on is what your |
| 3 | experiences were. You attended drills aboard the ship, |
| 4 | correct? |
| 5 | MR. WALKER: Yes, sir. |
| 6 | MR. FAWCETT: Did you attend abandon ship |
| 7 | drills? |
| 8 | MR. WALKER: Yes, sir. |
| 9 | MR. FAWCETT: Okay. Describe to me from |
| 10 | your viewpoint where the Polish crew was, how they were |
| 11 | addressed, and how they were dealt with. |
| 12 | MR. WALKER: I don't know. |
| 13 | MR. FAWCETT: Okay. So when they had the |
| 14 | abandon ship drill did the crew all muster for the |
| 15 | purposes of the drill at one boat or the other boat? |
| 16 | MR. WALKER: They were split. You have boat |
| 17 | 1 and boat 2. So many crew members went to boat 1. So |
| 18 | many crew members went to boat 2. My boat was boat |
| 19 | number 2. And it was all crew. |
| 20 | MR. FAWCETT: Okay, so I realize you're the |
| 21 | bosun. Did you ever see any instructions for emergency |
| 22 | procedures written in the Polish language? |
| 23 | MR. WALKER: No, sir. |
| 24 | MR. FAWCETT: Did you ever participate in a |
| 25 | I realize that people come onboard the ship and they |
| | |

| 1 | get this safety orientation. Did you ever take part or |
|----|---|
| 2 | witness a safety orientation for one of the Polish crew |
| 3 | members? |
| 4 | MR. WALKER: No, sir. |
| 5 | MR. FAWCETT: If the crew musters at the |
| 6 | port boat which is the vessel with the diesel engine, |
| 7 | correct? |
| 8 | MR. WALKER: Yes, sir. |
| 9 | MR. FAWCETT: Who musters at the starboard |
| LO | boat to handle those unfamiliar with seafaring, such as |
| 11 | ship riders, Polish riding gang. Who helps them on the |
| L2 | starboard side? |
| L3 | MR. WALKER: I don't know. |
| L4 | MR. FAWCETT: Was this ever discussed at |
| 15 | safety meetings? |
| L6 | MR. WALKER: Not that I as I said before, |
| L7 | with the lifeboats half the crew or certain crew |
| 18 | members went to boat 1, certain crew members went to |
| L9 | boat 2. That's how we're assigned our jobs. |
| 20 | As far as riders are concerned I don't know |
| 21 | where they mustered. |
| 22 | MR. FAWCETT: Okay. In boat 2 while you |
| 23 | were aboard were there any personnel in that boat that |
| 24 | were not ship's crew members? |
| 25 | MR. WALKER: No. |

| 1 | MR. FAWCETT: And at the safety meetings |
|----|---|
| 2 | that you witnessed were the Polish riding gang in |
| 3 | attendance at the safety meetings? |
| 4 | MR. WALKER: I don't remember. |
| 5 | MR. FAWCETT: Did you ever see a Polish |
| 6 | ship's crew member put on an immersion suit? |
| 7 | MR. WALKER: I don't remember. |
| 8 | MR. FAWCETT: That's fine. I'm asking you |
| 9 | what you saw. |
| 10 | MR. WALKER: No, I remember everybody |
| 11 | putting them on. I don't remember if the Polish guys |
| 12 | were. Because it takes a lot of space to do this. |
| 13 | Now, we have men over in the lounge putting |
| 14 | them on, men over in the mess hall putting them on. |
| 15 | You might even have a man out in the passageway putting |
| 16 | them on. |
| 17 | I put mine on in the same spot right where I |
| 18 | eat. I don't know who put theirs on in the lounge, or |
| 19 | who was over here on this side. It was just something |
| 20 | I don't remember who was where and who put them on. |
| 21 | As far as I know everybody puts them on. |
| 22 | It's a requirement. We all put them on just to show |
| 23 | that we're capable of putting them on. |
| 24 | MR. FAWCETT: Where was your immersion suit |
| 25 | kept? |

| 1 | MR. WALKER: My immersion suit was kept in |
|----|---|
| 2 | my locker. |
| 3 | MR. FAWCETT: And your |
| 4 | MR. WALKER: I no, wait, I'm sorry. In |
| 5 | my closet. My room was had a closet. The crew |
| 6 | members had lockers. As far as I know the unlicensed |
| 7 | members of the crew, the bosun and the electrician had |
| 8 | closets. Mine was kept in my closet. Right by my |
| 9 | closet was right next to the entrance to my room. |
| 10 | MR. FAWCETT: Okay. And on the El Faro if I |
| 11 | couldn't or you couldn't get to your immersion suit |
| 12 | where would you find an immersion suit? |
| 13 | MR. WALKER: In the emergency gear locker. |
| 14 | MR. FAWCETT: And where was that? |
| 15 | MR. WALKER: That was on the portside main |
| 16 | deck. Underneath the house. |
| 17 | MR. FAWCETT: Was it locked or open? |
| 18 | MR. WALKER: It's a container and it had the |
| 19 | container twists. You just lift it, twist them open. |
| 20 | It wasn't locked with a padlock. |
| 21 | It was actually accessible to anybody that |
| 22 | needed to get in there or wanted to get in there. You |
| 23 | could always go over, flip the little latches and twist |
| 24 | the two handles and the door would open. |
| 25 | MR. FAWCETT: In some previous testimony |

1 somebody said the extras were in an oilskin locker that 2 was locked. No, we had lots of extras in 3 MR. WALKER: that oilskin locker with winter coveralls. 4 That locker 5 was locked, padlocked. MR. FAWCETT: And then just since we talked 6 7 about the lifeboats, during any safety meeting, any 8 abandon ship drills that you attended on the El Faro 9 was there ever a discussion about how the rafts or boats would be launched with a list of the vessel or 10 11 during heavy weather conditions? No, I don't remember that ever 12 MR. WALKER: 13 coming up. 14 MR. FAWCETT: Thank you. 15 MS. BELL: So, while we're talking about 16 safety and emergency drills and things of that nature 17 can you tell me if there have been any concerns -- if 18 you have had any concerns about safety on the El Faro? 19 No, none. I don't believe so. MR. WALKER: 2.0 MS. BELL: And as the SIU representative were there any other people that ever brought 21 22 complaints or issues to you regarding safety? 23 It was brought to my attention MR. WALKER: 24 if I have men working with the pneumatic tools and a 25 hole is put through the steel using the pneumatic tool

that is brought to my attention immediately because 1 2 that's safety. Safety was brought up by the captain. 3 4 Harnesses. If he saw someone not wearing a harness in 5 a situation where he believed one was necessary they 6 got a harness. 7 So did he -- did the captain --MS. BELL: are you talking about a specific captain? 8 9 Captain Davidson. MR. WALKER: 10 Okay. So, he would notice if MS. BELL: 11 someone was not wearing a harness and would come to 12 you? Honestly, the harness thing, 13 MR. WALKER: 14 it's usually the rule of thumb, anything over 6 feet a 15 person needs to wear a harness. 16 And I personally did most high work. 17 had my own harness. And that was -- when Captain Davidson noticed me not wearing a harness rigging the 18 19 gangway in port he called me on the radio because I 2.0 have a radio in port and told me to put a harness on. 21 And I did. 22 Went to my locker, got my harness, and I 23 That was a rule. That was one of his rules. wore it. 24 So, let's talk about him for just MS. BELL: 25 Would you say that he was -- adhered to the a minute.

1 rules and expected everyone else to adhere to rules 2 relating to safety? Yes, he was -- he was --3 MR. WALKER: Yes. 4 when we have our radios it's always during docking or 5 undocking. And it's always over the radio to tell. 6 Everybody that has a radio will hear him say be safe. 7 Take your time and be safe. 8 So, compared to other captains MS. BELL: 9 would you say there was a difference in one over 10 another in terms of being safe in terms of adhering to 11 those rules? I don't believe it 12 MR. WALKER: No, no. 13 changed from one captain to another, or one chief 14 officer to another. Like I said, 6 feet, you wore a 15 harness. 16 When the captain noticed that we didn't have 17 work vests for the people, the two day men that rigged 18 the pilot ladders coming into port or leaving port he 19 actually sent me to the store to buy them. 2.0 that was just a situation he believed it was necessary 21 that the men have these on. 22 The men didn't think it was that necessary 23 because there's wires and it's really hard to fall over 24 the side, but the captain saw a safety issue. 25 And I did. I went to the West Marine over

here at the mall and ordered four of the best safety 1 2 vest work vests you could get. And I had them right there at both pilot stations. 3 4 MS. BELL: So, did he ever come to you to --5 if people that were working under you were not adhering 6 to the rules was that something that he would notice 7 and come to you and say so-and-so is not doing what 8 they're supposed to do, or wearing the appropriate 9 qear? 10 I'd have to say no. MR. WALKER: The 11 captain doesn't come to me. I work for the chief 12 He goes to the chief officer, and if the officer. 13 chief officer comes to me if there's any issues. 14 The captain doesn't give me jobs 99 percent 15 of the time. I mean, if he sees something and points a 16 piece of trash or something he can tell me, you know, 17 hey, do this. 18 He sees me without a safety vest and he can 19 call me on the radio, he's going to call me. 2.0 doesn't have to call the chief officer because the 21 chief officer has duties that he's doing. He knows I 22 have my radio on and he saw it and I did it. 23 So you report directly to the MS. BELL: chief officer. 24 25 MR. WALKER: Yes.

| 1 | MS. BELL: So, in terms of, say, performance |
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| 2 | evaluations. Would he do performance evaluations on |
| 3 | you? Any kind of evaluation that you had done at the |
| 4 | end of your tour? |
| 5 | MR. WALKER: The captain or the chief |
| 6 | officer? |
| 7 | MS. BELL: The chief officer was your |
| 8 | supervisor. Would he do performance evaluations on |
| 9 | you? |
| 10 | MR. WALKER: As far as I know. |
| 11 | MS. BELL: Would he talk to you about those? |
| 12 | MR. WALKER: No. I on the ship I haven't |
| 13 | seen an eval on myself. I've seen evals, but and |
| 14 | I've been asked about evals. But I never saw mine. |
| 15 | MS. BELL: And that was never discussed with |
| 16 | you? Your performance on the ship was never discussed |
| 17 | with you? If you did a good job, or didn't do a good |
| 18 | job, was that expressed to you? Either verbally or |
| 19 | written. |
| 20 | MR. WALKER: Verbally, you know, if I did a |
| 21 | good job, or we did something, the men did something |
| 22 | that was done properly the chief officer would say |
| 23 | something. You know, it's always nice. |
| 24 | And the I'll say the one difference |
| 25 | between Captain Davidson and any other captain I've |

1 ever met, every single time we finished undocking the 2 ship, and it was always two men here, me and one man on the bow, and the two men at the pilot ladder. 3 4 He would say over the radio stay together, be safe, call me when you're in the house. 5 Tell me 6 when I'm finished. Secure the anchors, secure the bow 7 for sea, stay together, call me when you get back to 8 the house. 9 When I called him and I told him the bow was 10 secured, the anchors were secured for sea, Captain 11 Davidson thanked us. Told us thank you for your You did a good job. He's the only captain 12 efforts. 13 I've ever seen do that. Captains don't do that, but he 14 did, every single time. 15 And I said things to other men that I can't believe this captain thanks us for doing this. 16 17 But to have somebody thank you, it's nice. our job. 18 It makes you feel good. 19 MS. BELL: So, I'm going to switch gears a 2.0 little bit and ask you, since we're talking about the 21 performance evaluations, you do performance evaluations 22 on the people that you supervise, is that right? 23 MR. WALKER: No, ma'am. 24 MS. BELL: There are no performance

evaluations done on them?

1 MR. WALKER: Evals are done by the chief 2 officer. 3 Okay. So you don't have to MS. BELL: 4 evaluate the performance of the people you're 5 supervising? If the chief officer is doing 6 MR. WALKER: 7 an eval and wants my opinion on how this person 8 performs his duties he will ask me. But normally he --9 the chief officer does his rounds and he sees the people and the work they do. 10 So he does the 11 evaluations. 12 MS. BELL: Okay. And we were talking 13 earlier about you being the SIU rep. Can you explain 14 to me the grievance process? 15 MR. WALKER: Yes. If somebody wants -- if 16 people want all cash at a payoff. We're talking about 17 the captain needing to have thousands of dollars on the 18 ship, and the captain would say that they would have to 19 take direct deposit, or take a check, they would come 2.0 to me with a grievance and I would go to the captain and talk to him. 21 22 I'd go to his office and talk to him, show 23 him their contract, what it says about payoff. 24 person requests all cash they are entitled to get all 25 cash.

Anytime there was -- if there was a problem I would have to go to the captain, to his office and sit down and talk about the problem, take the union contract with me. He has a copy, so. And we would talk about it. That's how it works out. We have monthly union meetings. If there's grievances we bring them up and we take it to the union. The union representative comes down to the ship when we request them to and he will take it to the captain. MS. BELL: And what's the difference between when you take it to the captain and when he takes it to the captain? MR. WALKER: Well, we prefer to handle minor problems onboard. We don't, like, get the company or the union all worked up about just a minor problem. This quy, his check didn't show up when it was supposed to show up. At a certain time they had changed payoff situations and the checks didn't show up for one extra day or something. Well, somehow these guys know that their check wasn't in the bank on Tuesday when it was supposed to be. Myself, I didn't keep track like that. I know that I'm going to get paid. But if -- I go to the captain and tell him

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that so-and-so's check hasn't reached the bank yet, is there a problem. He would then call the company, or explain the message went through on this day and it'll go in on this day. And I would explain it to the crew member this is what happened. MS. BELL: So, for the most part were your grievances handled without union involvement? Or did you usually have to go through that process? No, the union came onboard not MR. WALKER: a lot, but they came on often. Guys would have complaints about overtime. They would complain about rest periods. MS. BELL: Can you go into detail about that? Specifically rest periods as an example. kind of complaints would they have? MR. WALKER: Okay. If I'm called out to work between midnight and 6 in the morning anything I work between those hours is -- I'm entitled to -- my eight-hour day, I'm entitled to get that many hours of rest. The complaints were because the men are We get a 30-minute call-out. called out. mandatory. You have to give me 30 minutes to get prepared to work.

The call-out doesn't count for rest period.

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You call me, and this was a major problem at one point, 1 2 5:30 for 6 was the call-out for the two gentlemen. 3 They started working at 6. Well, they thought they were entitled to a 4 two-hour rest period. They worked from 6 to 8. 5 6 thought they were entitled to it. 7 And the gentleman came to me and he didn't 8 get this overtime. Or he didn't get this rest period. 9 And I told him he's not entitled. 10 wants me to go to the captain. 11 So I went to the captain and I explained to the captain he was not entitled. And this gentleman 12 went behind my back and called the union representative 13 because he believed he was entitled and I would not 14 15 grieve the contract, the union contract that he wanted 16 to hold in my face showing me that he was entitled. 17 The union called me, asked me why is the quy qoing behind my back. I explained that he's going to 18 19 call anybody he can until he gets the answer he wants. 2.0 I know the union contract. He is not 21 entitled. Call-out doesn't count. 5:30 for 6, that's 22 the call-out. He's not due to go to work on deck until 23 Nothing -- from 6 on there's no rest 6 o'clock. 24 period. 25 If he started working at 5:30, yes, he'd get

a two and a half hour rest period. But he didn't. 1 2 And the captain understood. The union -the union official in Puerto Rico on the phone told me 3 that he had two bosuns in his office and all three of 4 them agreed with me that he wasn't entitled. 5 6 And I explained to Mr. Crespo in Puerto Rico 7 that this gentleman was going to call the vice 8 president in charge of contracts. That would be his 9 next phone call. 10 Because -- and that's what happens. People 11 are going to make phone calls until they get the answer 12 they want. They want this money, or they want this 13 rest period. 14 And they can. I explained to the captain, I 15 explained to the company I can't tell a person you're 16 not allowed to use the phone. You're not allowed to 17 call the union. 18 MS. BELL: Right. 19 They can go behind my back all MR. WALKER: 2.0 they want and it happens. It happens on all ships. 21 MS. BELL: Right. So were there any -- I 22 don't mean to belittle that specific one, but 23 legitimate grievances that you've felt kept coming up? 24 Were there certain safety issues, or certain 25 things that were a problem that you recognize as a

| 1 | problem that would come up in the grievance process? |
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| 2 | Someone would file a grievance and you'd |
| 3 | say, oh yes, this has happened before. We keep getting |
| 4 | this because it is a problem. Was there anything like |
| 5 | that? |
| 6 | MR. WALKER: Men always complained about |
| 7 | overtime. |
| 8 | MS. BELL: Not getting it or |
| 9 | MR. WALKER: If they worked this much they |
| 10 | wanted this many hours of overtime. And sometimes |
| 11 | they're right, sometimes they're wrong. |
| 12 | The captain has everything is kept in the |
| 13 | log, what time we go to work, what time we knock off. |
| 14 | When I call in and he thanks me for doing a job well |
| 15 | done, tell the men thank you for your efforts, when he |
| 16 | says that we're off the clock right then. |
| 17 | Now, if we work from 12 o'clock till 12:31, |
| 18 | well, now you get paid till 1 o'clock because you went |
| 19 | over. |
| 20 | But everybody has got a different watch. |
| 21 | Everybody is supposed to go by bridge time because |
| 22 | that's what the logbook is going to show. |
| 23 | MS. BELL: Okay. I'm going to move onto |
| 24 | unless okay. |
| 25 | MS. SERRIDGE: This is Melissa Serridge with |

TOTE Services. 1 2 James, can you clarify, onboard the ship do you actually have a grievance form, or is that 3 something that the union representative would come 4 5 onboard and fill out with an individual that could 6 possibly have an issue with the contract? 7 Yes, that would be the union MR. WALKER: 8 rep from the port. 9 MS. SERRIDGE: So, you never actually handle a person who actually filed an official grievance. 10 11 Everything you've dealt with onboard is just, you know, I guess kind of issues or problems that you would work 12 out with the captain? 13 14 MR. WALKER: Yes. Yes, ma'am. 15 MS. SERRIDGE: Okay. Thank you. Thank you for clarifying that. 16 MS. BELL: 17 Anyone on the phone have anything so far? 18 MR. FURUKAWA: Nothing from Jon. This is Mike Kucharski. 19 MR. KUCHARSKI: 2.0 me go back to the very beginning. I just wanted to ask Mr. Walker --21 22 Mike, can you speak up a little? MS. BELL: 23 MR. KUCHARSKI: Yes. Mr. Walker -- maybe 24 Jon, put your phone on mute. 25 Mr. Walker, are you the ship chairman for

| 1 | the SIU? |
|----|--|
| 2 | MR. WALKER: Yes, sir. |
| 3 | MR. KUCHARSKI: Okay. And do you also have |
| 4 | a deck delegate, an engine delegate and steward |
| 5 | department delegate that report into you? |
| 6 | MR. WALKER: We have what's called a ship's |
| 7 | committee. I am the chairman. The steward is the |
| 8 | secretary-treasurer. The electrician is the |
| 9 | educational director. |
| 10 | Then you have a delegate for each |
| 11 | department, an engine delegate, a steward delegate and |
| 12 | a deck delegate. That is the ship's committee. |
| 13 | MR. KUCHARSKI: Okay. Great. Thank you. |
| 14 | And are you the permanent bosun were you the |
| 15 | permanent bosun on El Faro? |
| 16 | MR. WALKER: Yes, sir. |
| 17 | MR. KUCHARSKI: And when you talked about |
| 18 | evaluations and the chief mate doing evaluations are |
| 19 | you aware of making any evaluations on the unlicensed |
| 20 | crew? |
| 21 | MR. WALKER: I don't recall. |
| 22 | MR. KUCHARSKI: Okay. Those are only the |
| 23 | human elements types questions. I'll wait till you're |
| 24 | ready to open up for other questions. |
| 25 | MS. BELL: Okay. Thank you, Mike. Kevin? |

| 1 | If you're there you're on mute. Okay, Melissa, you |
|----|---|
| 2 | said you had a question? |
| 3 | MS. SERRIDGE: Yes. This is Melissa |
| 4 | Serridge with TOTE Services again. |
| 5 | James, do you remember when signing off of a |
| 6 | vessel is there a form that you would sign at the |
| 7 | bottom that went over information like your leadership |
| 8 | cooperation, attention to assigned duties, willingness |
| 9 | to assume responsibility, that kind of thing, that |
| 10 | would be signed by your the individual you reported |
| 11 | to as well as the captain? |
| 12 | It just kind of reviewed your overall |
| 13 | performance while on that specific tour. |
| 14 | MR. WALKER: Again, that is an evaluation |
| 15 | sheet. |
| 16 | MS. SERRIDGE: Right. |
| 17 | MR. WALKER: And they are signed. If |
| 18 | they've filled one out it's to be signed by the person |
| 19 | the evaluation is done on, by the chief officer, or the |
| 20 | department head who filled out the evaluation and the |
| 21 | captain. |
| 22 | MS. SERRIDGE: Right. Have you ever signed |
| 23 | one on of yourself? |
| 24 | MR. WALKER: On TOTE? |
| 25 | MS. SERRIDGE: Yes. One that was completed |
| ı | |

| 1 | for you. |
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| 2 | MR. WALKER: I don't remember. |
| 3 | MS. SERRIDGE: Okay. |
| 4 | MS. BELL: Okay. Oh, I'm sorry. |
| 5 | MR. FAWCETT: Keith Fawcett with the Coast |
| 6 | Guard. |
| 7 | So, Ms. Bell talked to you, like, treat her |
| 8 | like she's a new crewman. You know, explain what you |
| 9 | do. |
| 10 | So, in that same vein if I was walking |
| 11 | around the deck of the ship with you and getting |
| 12 | familiarization with the ship and I asked you had you |
| 13 | seen like water above the watertight deck like forward |
| 14 | of the house what would your answer be? At sea of |
| 15 | course. |
| 16 | MR. WALKER: I don't understand. |
| 17 | MR. FAWCETT: In other words, if I said to |
| 18 | you hey, have you ever seen seawater come over the |
| 19 | watertight deck down below, over the deck, the |
| 20 | watertight deck, have you seen that? |
| 21 | MR. WALKER: No. No. |
| 22 | MR. FAWCETT: Have you seen it come over the |
| 23 | watertight deck behind the house back aft? |
| 24 | MR. WALKER: No. |
| 25 | MR. FAWCETT: Have you ever been down in the |

| 1 | holds while at sea and seen water in the holds? |
|----|--|
| 2 | MR. WALKER: Yes. |
| 3 | MR. FAWCETT: Could you characterize that? |
| 4 | MR. WALKER: I put the water there. The |
| 5 | water gets there because I'm pressure washing. |
| 6 | MR. FAWCETT: Okay. How about seawater? |
| 7 | MR. WALKER: No. |
| 8 | MR. FAWCETT: And then you supervise six or |
| 9 | seven people, but the total number of unlicensed |
| 10 | personnel aboard is what? Just is it 15? |
| 11 | MR. WALKER: At that time I believe it was |
| 12 | 17. |
| 13 | MR. FAWCETT: Okay. So, how do those seven |
| 14 | people know where the ship's going? In other words, |
| 15 | your union guys, your brothers and sisters are working |
| 16 | around the ship. And the ship is going somewhere. How |
| 17 | do you know where it's going? |
| 18 | It's going to San Juan, but how do you know |
| 19 | what the plans are for each day? |
| 20 | MR. WALKER: I'm not informed on navigation |
| 21 | where the course, what course we're taking. That's not |
| 22 | in my job. Not at all. I don't know. |
| 23 | MR. FAWCETT: Okay. So in late August of |
| 24 | this year you had Hurricane Danny out there somewhere |
| 25 | and you had Tropical Storm Erika out there somewhere. |

1 And the ship's going to depart Jacksonville. 2 And it's going to sea. So they don't inform you as the crew what 3 4 the plans are and how you're going to deal with those 5 potential storms at sea? MR. WALKER: We're informed that there's 6 7 going to be inclement weather and to secure everything 8 They don't inform me on which course, any properly. 9 I'm not kept -- that is not -- I'm not navigation. 10 informed on that stuff at all. 11 MR. FAWCETT: So, do they inform you about securing, you know, for inclement weather and stuff? 12 Do they have a meeting of ship's officers where they 13 14 pass that word to you? 15 No, sir. They will write that MR. WALKER: on the whiteboards in both mess halls so all the 16 17 officers, all the crew can see it. Everybody reads the 18 whiteboards. That's where all your necessary 19 information is. 2.0 And it will be written on the whiteboard, 21 "Prepare for inclement weather. Secure your gear 22 properly." 23 MR. FAWCETT: In the crew mess, on the 24 bulletin boards, in the officer contree (phonetic) 25 *7:56:43 do they post a plot of the vessel's track with

1 relation to tropical weather activity so that you know 2 what's going on? MR. WALKER: No. 3 4 MR. FAWCETT: Do they post any other announcements with the exception of secure for 5 6 inclement weather? 7 I don't understand that. MR. WALKER: In other words, the ship has a 8 MR. FAWCETT: 9 system where they can receive weather information 10 regarding hurricanes and other adverse weather. 11 You can print the page showing where the ship is, what the track is and where the bad stuff is. 12 Do they print that 13 Do they take that down? 14 and put it on the bulkheads so that you can see it as a 15 crew member? 16 MR. WALKER: No. 17 MR. FAWCETT: Have you ever onboard the El Faro had a meeting about not secure for adverse 18 19 weather, but about the actual weather? In other words 2.0 wind speed you expect to encounter, sea height, this is what we're doing to make sure the ship is safe. 21 22 Anything like that that you can recall on the El Faro? 23 I don't remember any meetings. MR. WALKER: 24 I said it's posted on the whiteboard high winds. 25 very severe weather it will be posted no one is to go

out on deck.

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| MR. FAWCETT: Have you ever seen on El Faro |
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| or El Yunque where they've, for example, double-checked |
| or rigged for the weather like the boats, the |
| lifeboats, or the like, you're heading into a |
| hurricane. They say bosun, double-check the boats. |
| Make sure everything is good. You know, make sure that |
| the life rafts are properly secured. Anything like |
| that? |
| |

MR. WALKER: No, that's done normally weekly at drills weather-wise or not. The boats are always checked, the rafts are checked weekly.

MR. FAWCETT: And then just to make sure I understand this correctly, as a member of the crew do you know what the position of the ship and what the ship's intentions are every day?

MR. WALKER: No. I know the ship's going from Jacksonville to Puerto Rico. That's what I know. I'm not kept in the loop as far as navigation.

And I'm not -- maybe it's just me, but I'm not -- I don't show any interest in that. That's not my -- that's not my -- it's not my job. My job is maintenance. Knowing where the ship is, what course they're going to take is not my job. My job is to maintain the ship and I have faith in the people that

are doing their job on the bridge that we're going to 1 2 go where -- to San Juan or Jacksonville. 3 MR. FAWCETT: And then just that August 4 voyage that I spoke of coming out of Jacksonville with 5 the hurricane and the tropical storm out there. 6 you aware that the ship took a completely different 7 route? 8 It is -- yes, I can see that. MR. WALKER: 9 I'm not told that, but I can see that we're on this 10 side of the Bahamas instead of this side of the 11 Bahamas. 12 I can see -- when we're going through the Hole in the Wall I can see islands on both sides. 13 14 know we're not doing the straight course down. That's 15 just a visual observation. But I don't go up and ask why. That's the 16 17 captain or the second officer's job. They make those 18 plans, I don't. And the reasoning behind it is really 19 not my concern. 2.0 I have nothing to do with anything like the 21 navigation. And like I said, I concern myself with my 22 job, my maintenance, keeping my men working. go up and question the captain or the officers on the 23 24 bridge at all. I just don't. No more than I would ask

the cook why he's cooking something, or the engineers

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why they're doing something. Everybody does their job 1 2 and it's not my place to tell them how to do their job. MR. FAWCETT: Did any of your unlicensed 3 engineers ever come to you with any information about 4 5 problems with the propulsion equipment? 6 MR. WALKER: No. 7 MR. FAWCETT: And was the El Faro a happy 8 ship? 9 Sir, I'll say this. MR. WALKER: would expect this to be on any ship, probably any 10 11 industry. There's going to be disagreements. People are going to bump heads. 12 13 On the ship we did. I bumped heads with 14 men. They thought we should do something a different 15 way and I said we should do -- but at the end of the 16 day we were all on the same team. 17 It's just something that's normal. People are going to bump heads. It can't be -- it's never 18 19 24/7 happy happy happy. People are going to disagree 2.0 with other people. And everybody is going to have 21 their own opinion and they're going to clash. 22 Like I said, at the end of the day we all 23 have our dinner. We all sit down and talk. The men 24 that were on the ship were mostly from the same area. 25 They talk football. Their kids' football, the Jaguars

1 football. 2 But we were the -- on the same team at the end of the day. During the day they did, people bumped 3 That's normal. 4 heads. 5 Thanks very much, James. MR. FAWCETT: 6 MR. WALKER: You're welcome. 7 This is Carrie Bell again. MS. BELL: 8 question about, you mentioned earlier about getting the 9 ship Alaska-ready. So, the El Faro was going to go to Alaska. 10 11 What were your plans? What were you going Were you going to Alaska? Were you going on 12 to do? What was your plan or TOTE's plan for 13 the new ships? 14 you? 15 I was supposed to join the ship MR. WALKER: last week in the shipyard and take it to Alaska and run 16 17 on the ship until the ship was scrapped. 18 MS. BELL: The El Faro. 19 MR. WALKER: Yes, ma'am. That was my ship. 2.0 Did you know of any of the other MS. BELL: 21 -- any of your people that were planning on going to 22 the LNG ships? 23 No, I wasn't kept in that loop. MR. WALKER: 24 Certain officers I believe were going. As far as 25 unlicensed union members and my union I don't know who

1 was going to go. Because there's certain 2 qualifications and a lot of us didn't have them. of us are in the process or were in the process of 3 4 trying to get the qualifications so they could stay on that run. 5 MS. BELL: So, do you know what those 6 7 qualifications are for you? 8 MR. WALKER: Well, the qualifications are --9 the course is tanker LG. And to take that course you have to have basic fire-fighting, an up-to-date basic 10 11 fire-fighting course. Last week I finished my basic fire-fighting 12 Next week I will be in the tanker LG course. 13 14 MS. BELL: So, what is your plan then now? 15 My plan is just to find work. MR. WALKER: 16 This incident hurt me. Those were my friends. 17 But this is what I do. I know the risks 18 involved. I've been in super typhoons. I was on an 19 LNG ship, that's the most volatile cargo you can carry, 2.0 in port and told to leave because a super typhoon was 21 coming. And we went out to face the super typhoon 22 because you don't want a ship like that in port. 23 This is what I do. I can't not go back to 24 That's what I'm doing. I've actually already work. 25 been to the union looking for work. I need to work.

| 1 | I want to work for TOTE. I would be happy |
|----|---|
| 2 | to join one of the new ships, one of the old ships. |
| 3 | But that's this is what I do. I've done it for so |
| 4 | many years I can't remember how to do anything else. |
| 5 | MS. BELL: Thank you for that. Are you |
| 6 | do we need a break? |
| 7 | MR. STETTLER: I wouldn't mind five minutes |
| 8 | MS. BELL: Okay, five minutes. Okay, five |
| 9 | minutes. We'll be back at 25 after. |
| 10 | (Whereupon, the above-entitled matter went |
| 11 | off the record at 2:20 p.m. and resumed at 2:36 p.m.) |
| 12 | MS. BELL: It's 2:36. We are resuming the |
| 13 | interview with James Walker. |
| 14 | I don't have anymore questions. I'm going |
| 15 | to let Mike Kucharski go with the operations group. |
| 16 | Mike, go ahead and start your questions. |
| 17 | MR. KUCHARSKI: Okay, thank you. Mr. |
| 18 | Walker, can you just give us an idea of your routine, |
| 19 | your daily routine from, say, arrival at Jacksonville |
| 20 | till about a day out at sea? |
| 21 | MR. WALKER: Yes. The routine was every |
| 22 | other week we took on groceries. Every week we |
| 23 | discharged trash. |
| 24 | Every other week we took on laundry, clean |
| 25 | linen. We brought it on by crane, pallets at a time, |

unloaded them, put all the stuff in the proper places 1 2 and took care of any small issues. If there was a broken grating it had to be 3 4 repaired so the longshoreman would not get hurt. 5 was pretty much my day in port. Leaving in port I undock the ship. 6 7 by the anchors until the ship is so far off of the 8 And that is always under the discretion of the 9 captain. 10 Then it would be -- the first day out would 11 either be securing some of the new stores that just 12 came on, putting them in their proper place, or 13 continuing our maintenance program. That's it. 14 MR. KUCHARSKI: Did you secure cargo for 15 sea, or check any of the lashings first day out? MR. WALKER: First day out the second 16 17 officer checked the lashings. If the second officer 18 required assistance all they would have to do is ask, 19 but that was very rare. That was their morning work 2.0 was to check lashings. 21 22 Okay. And did the deck MR. KUCHARSKI: 23 department turn on the cargo fans and turn off the 24 cargo fans coming in and out of port? 25 MR. WALKER: Not the unlicensed.

| 1 | MR. KUCHARSKI: Did you remember opening or |
|----|---|
| 2 | closing any dampers, any fire dampers? |
| 3 | MR. WALKER: No. |
| 4 | MR. KUCHARSKI: Were there any dampers and |
| 5 | vents, if you will, that had dogs on them on the second |
| 6 | deck that the deck department opened or closed? |
| 7 | MR. WALKER: No. |
| 8 | MR. KUCHARSKI: Did you or the deck |
| 9 | department access the holds at sea? |
| 10 | MR. WALKER: Yes. |
| 11 | MR. KUCHARSKI: How did you do that? |
| 12 | MR. WALKER: Through the trunks or scuttles, |
| 13 | however you want to call it, the round manholes. |
| 14 | MR. KUCHARSKI: Okay. Did you ever open up |
| 15 | the main watertight doors at sea to run hoses or |
| 16 | anything through there? |
| 17 | MR. WALKER: No. |
| 18 | MR. KUCHARSKI: When you washed down the |
| 19 | holds did you ever have to de-water those areas? |
| 20 | MR. WALKER: Yes. Every time. Every time I |
| 21 | put water in a lower hold I called the engine room |
| 22 | personally, tell them which side, which hold needs to |
| 23 | be pumped out. And I stood by until it was until |
| 24 | the pump was sucking air and the water was gone. |
| 25 | MR. KUCHARSKI: Okay. Were you aware of any |
| l | |

| 1 | problems with the bilge system to suck out the water? |
|----|---|
| 2 | MR. WALKER: No. |
| 3 | MR. KUCHARSKI: Did you get involved with |
| 4 | the testing of the alarms at all in those holds for the |
| 5 | bilges? |
| 6 | MR. WALKER: No. |
| 7 | MR. KUCHARSKI: Did the deck department |
| 8 | clean out the rose boxes to those bilges? |
| 9 | MR. WALKER: Only as needed after the chief |
| 10 | mate if the chief mate put that job on the work |
| 11 | list, the job was done. |
| 12 | MR. KUCHARSKI: Work list. You mentioned |
| 13 | you were given a work list to go ahead and do things? |
| 14 | MR. WALKER: We have a monthly preventative |
| 15 | maintenance list, four to five pages. The chief |
| 16 | officer would walk the decks daily with me and if there |
| 17 | was a problem, if something needed repair it was I |
| 18 | was told that and I would put somebody to work on that |
| 19 | problem. |
| 20 | Sometimes it was written. Sometimes it was |
| 21 | just a known problem that had to be addressed. |
| 22 | MR. KUCHARSKI: Okay. And these monthly |
| 23 | five-page lists, did you complete that and turn it back |
| 24 | in to the chief officer? |
| 25 | MR. WALKER: Yes, sir. Every month. |

| 1 | MR. KUCHARSKI: Do you have your own |
|----|--|
| 2 | workbook? |
| 3 | MR. WALKER: Yes, sir. |
| 4 | MR. KUCHARSKI: Did you ever see I think |
| 5 | this was asked, but I just want to be clear on the |
| 6 | second deck on any of those ships did you ever see the |
| 7 | green sea come onto the second deck? |
| 8 | MR. WALKER: No, sir. |
| 9 | MR. KUCHARSKI: Were there deck scuppers |
| 10 | that were on either the main deck or second deck? |
| 11 | MR. WALKER: Yes. |
| 12 | MR. KUCHARSKI: And could you tell us who |
| 13 | opened or closed those? |
| 14 | MR. WALKER: The gentleman that worked under |
| 15 | me, the GUDE, would close them entering Jacksonville |
| 16 | and they would be opened after leaving Jacksonville. |
| 17 | Let me correct that. They were opened at |
| 18 | undocking. |
| 19 | MR. KUCHARSKI: Okay. Was there any list or |
| 20 | checkoff list for that, or anything that was reported |
| 21 | on that? |
| 22 | MR. WALKER: No. It is checked by the third |
| 23 | officer and it is reported when they are closed. |
| 24 | MR. KUCHARSKI: You may know the design of |
| 25 | that ship where the after deck and the forward deck, |
| | I . |

the forward part of the ship, say, on the main deck especially, they sort of have shoe (phonetic) to them where they -- from the house they rise, the fore deck rises towards the bow. And from the stern it sort of slopes back towards the house. Did you notice any accumulation of water there in heavy rains? The water would get so many MR. WALKER: inches deep, but it was constantly running off through the scuppers on the sides. MR. KUCHARSKI: Okay, so it drained back there, it drained towards the house and then went up via the scuppers? MR. WALKER: Yes. The water -- rainwater runs both from the stern and the bow, runs back to the house and out of the scuppers under the house. MR. KUCHARSKI: Okay. Did you notice any problems with the scuppers being clogged or anything like that? Is that a routine that you had to keep them open? No, they were always clear. MR. WALKER: MR. KUCHARSKI: Okay. Thank you. walk around the holds did you ever notice any leaks around the emergency fire pump number 3 hold? MR. WALKER: Can you repeat that?

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1 MR. KUCHARSKI: Yes, there's an emergency 2 fire pump in number 3 hold, lower hold, starboard side, all the way aft. Did you ever notice any leaks in the 3 4 sea chest around there or the piping? 5 MR. WALKER: No. In your walk about the deck 6 MR. KUCHARSKI: 7 at sea did you ever see the watertight doors back at 8 the doghouse number 2 deck aft drop down after 9 Did you ever notice that door open? steering? 10 MR. WALKER: Which door are we talking 11 about? The door on second deck? Just above after steering. 12 MR. KUCHARSKI: 13 You drop down the lazarette there and you can get into number 5 hold from there and also into after steering. 14 15 MR. WALKER: Yes. 16 MR. KUCHARSKI: And when it was open did you 17 report it, or did you close it? What did you do? 18 MR. WALKER: No, that was either left open 19 for the engineers, for access for the engineers and 2.0 closed by the engineers. If doors were left open and I 21 was told that they wanted them closed I would close 22 them. 23 MR. KUCHARSKI: Okay. Okay. So if they 24 were left open you didn't close them unless you were 25 told to.

1 MR. WALKER: Yes, sir. 2 MR. KUCHARSKI: Okay. How about the escape hatch from the engine room just aft of the house on the 3 4 second deck? Did you see that door open from time to 5 time? 6 MR. WALKER: Yes, sir. 7 Okay, right near there MR. KUCHARSKI: 8 there's that escape hatch house where the door is --9 it's just a little bit forward and maybe about 5 feet There's a soft patch there with a whole 10 to starboard. 11 bunch of bolts through it, putting gear into the engine 12 Have you ever seen that open at sea? room. 13 MR. WALKER: No. 14 MR. KUCHARSKI: Were there any written 15 instructions for heavy weather, encountering heavy 16 weather or securing for heavy weather, preparing the 17 vessel for heavy weather? 18 MR. WALKER: Yes, I believe, as I said 19 before, we were instructed to secure all the gear 2.0 Everything had to be secured properly with properly. 21 rope or with ratchet straps. Everything had to be --22 we were told to secure for sea. 23 MR. KUCHARSKI: And you were told verbally? 24 There was nothing in writing, is that correct? 25 MR. WALKER: That's correct.

| 1 | MR. KUCHARSKI: Okay. How about any of the |
|----|---|
| 2 | dogs around any of the vents? Was there any written |
| 3 | instruction for closing any of those that would go into |
| 4 | the deck department? |
| 5 | MR. WALKER: No. |
| 6 | MR. KUCHARSKI: You were aboard when the |
| 7 | Polish riding crew was aboard, is that correct? |
| 8 | MR. WALKER: Yes. |
| 9 | MR. KUCHARSKI: And I understand they were |
| 10 | preparing the ship for the Alaska trade, is that |
| 11 | correct? |
| 12 | MR. WALKER: Yes. |
| 13 | MR. KUCHARSKI: Did they work down in the |
| 14 | holds or in the engine room when there was inclement |
| 15 | weather? |
| 16 | MR. WALKER: I don't remember. |
| 17 | MR. KUCHARSKI: Were there any other riding |
| 18 | crews aboard while you were bosun? |
| 19 | MR. WALKER: On different occasions we |
| 20 | carried a pair of workers from JMR. I believe that's |
| 21 | Jacksonville Maritime Repair. I believe that's what |
| 22 | they were. |
| 23 | Certain things that if there were certain |
| 24 | jobs that needed to be done by them then we would carry |
| 25 | two workers from JMR and they would do certain jobs. |

| 1 | MR. KUCHARSKI: And the certain jobs, were |
|----|---|
| 2 | they all deck department, or were they engine |
| 3 | department also? |
| 4 | MR. WALKER: They were mainly engine |
| 5 | department. One time they were brought onto repair the |
| 6 | holes that the pneumatic tools put in the deck. |
| 7 | MR. KUCHARSKI: Okay. Were you aware of any |
| 8 | major engine room repairs over the past two years? |
| 9 | MR. WALKER: No. I had little to no |
| 10 | knowledge of engine room work. I mean, I could see |
| 11 | when they were cutting pipes, or repairing making |
| 12 | things to repair a handrail or something like that, but |
| 13 | engine repairs themselves, no. |
| 14 | MR. KUCHARSKI: Okay. Were you aware of any |
| 15 | tank work or tank inspections over the past two years? |
| 16 | MR. WALKER: Yes. I believe the ABS came on |
| 17 | this year. At one point they came on and walked from |
| 18 | one end of a tank to the forward end of the tank. |
| 19 | MR. KUCHARSKI: Okay. And was that up |
| 20 | forward somewhere? |
| 21 | MR. WALKER: I don't remember. It was one |
| 22 | of the forward holds, one of the forward three holds. |
| 23 | But I don't remember which one exactly. |
| 24 | MR. KUCHARSKI: Okay. Did you perform any |
| 25 | testing of buttons or D-rings? |
| | I |

| 1 | MR. WALKER: You have to repeat that, |
|----|---|
| 2 | please. |
| 3 | MR. KUCHARSKI: Yes. The buttons where the |
| 4 | roll ox (phonetic) *8:26:24 boxes are secured to and |
| 5 | the D-rings or the lashings go to on the second deck |
| 6 | for the low low cargo. And some down in the holds. |
| 7 | But there were D-rings and there were buttons. Did you |
| 8 | or did the deck department test any of those? |
| 9 | MR. WALKER: Yes. We freed them up if they |
| 10 | were frozen with rust and the engineers replaced them |
| 11 | if we were not able to free them up. Or if they were |
| 12 | in such disrepair that they needed replacing the |
| 13 | engineers would cut them off and replace them. |
| 14 | MR. KUCHARSKI: Okay. Was there any button |
| 15 | testing type tool or machine that you used? |
| 16 | MR. WALKER: No. |
| 17 | MR. KUCHARSKI: Were you aware of any |
| 18 | testing program for the buttons or the D-rings? |
| 19 | MR. WALKER: No. |
| 20 | MR. KUCHARSKI: Were there any problems with |
| 21 | the lifeboat winches or davits? |
| 22 | MR. WALKER: No. |
| 23 | MR. KUCHARSKI: You mentioned that you were |
| 24 | the ship chairman. Besides the smaller items, were |
| 25 | there any personnel-related problems reported to you by |
| J | ı |

1 the group? 2 MR. WALKER: No. Like I said, people had disagreements. We bumped heads. It wasn't brought to 3 my -- I would hear people arguing, but they didn't come 4 5 to me to settle arguments. They settled it amongst themselves. 6 7 If I bumped heads with somebody I would settle it with them. I didn't have to go to the 8 9 I didn't have to go to the captain. delegate. 10 would talk it over and decide. If they were right, 11 they were right. If I was right, I was right. I'm not 12 perfect. 13 MR. KUCHARSKI: Okay. Thank you, Mr. 14 Walker. That's it. Thank you. 15 MS. BELL: Okay, we'll go around the room. 16 Ouestions? MR. STETTLER: Hi, Jeff Stettler from the 17 18 Coast Guard. James, thank you for being here. 19 got a couple of quick questions. 2.0 You mentioned early on that one of the 21 things you do when the vessel gets underway is you go 22 around and secure the trunks or the scuttles on the 23 second deck. 24 Is there -- we're trying to resolve one

question that pops up that there seems to be some

25

| 1 | conflict on. Is there a scuttle on the port side of |
|----|---|
| 2 | the vessel of El Faro to cargo or hold number 3? |
| 3 | MR. WALKER: No, I don't believe so. |
| 4 | MR. STETTLER: Okay. So there's just the |
| 5 | one on the |
| 6 | MR. WALKER: Right by the emergency fire |
| 7 | valve. |
| 8 | (Simultaneous speaking) |
| 9 | MR. STETTLER: Okay. On the starboard side. |
| 10 | MR. WALKER: Yes, sir. |
| 11 | MR. STETTLER: Thank you. To your knowledge |
| 12 | are those scuttles ever left open at sea other than for |
| 13 | short periods where someone's going up or coming down? |
| 14 | MR. WALKER: That is and everybody |
| 15 | understands that if you open a watertight door, when |
| 16 | you're finished you close the watertight door. |
| 17 | We have signs at every scuttle. You flip |
| 18 | the sign, it says "Man in the hold" and it's left open. |
| 19 | When the man comes out of the hold he flips the sign |
| 20 | back. He shuts and turns the wheel. |
| 21 | MR. STETTLER: Okay. Thank you. Along the |
| 22 | second deck there's a number of dampers associated with |
| 23 | the fire dampers and the ventilation system supply, |
| 24 | exhaust system down to the holds. |
| 25 | Do you do maintenance as part of your |

1 regular maintenance program on those dampers? The 2 mechanisms of the dampers themselves? 3 MR. WALKER: The dampers were handled by 4 either the engine department or the -- one of the deck 5 officers tested them. And if they needed repair the 6 engine department --7 The engineering department --MR. STETTLER: MR. WALKER: -- repair them. 8 9 MR. STETTLER: Very good, thank you. 10 Similar question to the scuttles. To your knowledge 11 are those dampers generally left open at sea? Including the fire dampers and the ventilation supply 12 Are you aware of any circumstances where 13 and exhaust. 14 those dampers may have been closed? 15 MR. WALKER: No. They were -- as far as I 16 know they were left open. 17 MR. STETTLER: They were always left open. 18 Okay. Thank you, that's all I have. Tom Gruber, ABS. 19 One of the MR. GRUBER: 2.0 things you brought up earlier as a safety issue was 21 when they were chipping rust, putting holes through the 22 plating. 23 Where in general were those? In the deck? In the bulkheads? Where were 24 overhead? 25 they located and what was done when this happened?

MR. WALKER: Three places, all in the forepeak. The forepeak is separated upper and lower. A pinhole on the starboard side, a pinhole on the port side, as soon as they were -- the holes were made the chipping was stopped. I reported the holes immediately to the chief engineer. He got a hold of JMR because it has to be, I quess, a special welding. A special plate has to be put in. The third hole was on the upper forepeak at the ladder. It was a little bit bigger hole, just more The two on the lower forepeak were two small holes. The one on the upper forepeak were a little pinholes. bit larger and I would say probably about four. And again, I reported it to the chief We completed that job because that upper forepeak did not go down into a tank. The lower forepeak, because the holes were above a tank, I believe the chain locker, they had to be taken care of immediately. The other one on the upper forepeak because it just -- if water was to come in would just go into the lower forepeak. We completed that job and then they repaired

But it was repaired.

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it.

1 MR. GRUBER: It was repaired on a future 2 Not -- you had to wait for somebody to come onboard to do that. 3 4 MR. WALKER: I don't remember when they came 5 The ones in the lower one, like I said, that onboard. 6 was something that was handled as soon as possible. 7 The upper one wasn't as critical and they 8 let me complete the job of chipping that deck and then 9 repaired the holes. 10 MR. GRUBER: Okay. You also said before one 11 of your jobs was to close the deck scuppers coming into 12 On which deck were these scuppers? Jacksonville. 13 We're talking the scuppers --MR. WALKER: 14 not the trunks that go down, but the scuppers that go 15 up? Yes, coming into Jacksonville we take on 16 17 Those scuppers have to be closed because if fuel. 18 there's a fuel leak we don't want oil going into the 19 We want it contained. 2.0 They're closed at arrival. When the two 21 gentlemen prepare the pilot ladder to take the pilot 22 onboard coming into Jacksonville the goody (phonetic) 23 *8:35:42 goes around and closes every single one, 24 reports to me. The third mate checks. Before the bunker 25

| 1 | barge is tied he checks and makes sure that all the |
|----|--|
| 2 | scuppers are in good. |
| 3 | MR. GRUBER: Which deck are these on? Are |
| 4 | these on |
| 5 | MR. WALKER: Second deck. |
| 6 | MR. GRUBER: Second deck. What size |
| 7 | scuppers are these and how are they closed? |
| 8 | MR. WALKER: They are I'd say they're |
| 9 | half-moon about 6 inches long. They're closed with |
| 10 | wooden plates that slide down into grooves with oil- |
| 11 | absorbent padding as the wood is covered with oil- |
| 12 | absorbent padding and put down to stop the oil. |
| 13 | MR. GRUBER: And who verifies that they're |
| 14 | opened up again once the fueling is stopped? |
| 15 | MR. WALKER: The third mate. |
| 16 | MR. GRUBER: All right. Thank you, sir. |
| 17 | MS. FINSTERBUSCH: I have no questions. |
| 18 | MR. RICHARDS: No questions. |
| 19 | MS. SERRIDGE: None. |
| 20 | LCDR I'm all set. |
| 21 | MR. FAWCETT: Keith Fawcett. So, you got on |
| 22 | in May for the last trip on there. And they had a deck |
| 23 | cadet and an engine cadet. So, did the deck cadet come |
| 24 | to you to see what you did and understand the role and |
| 25 | job of the bosun? |
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1 MR. WALKER: Yes, sir. Actually, the deck 2 cadet would do maintenance. I am allowed to work the deck cadet as long 3 as there's work for the unlicensed crew. 4 If overtime 5 is not available to the crew I cannot work a deck 6 The workers can't come on and do work that is 7 traditionally our work. 8 But because we did have overtime I did put 9 the deck cadet to work. I let him do many jobs to show 10 him the different jobs that he would have to know. 11 MR. FAWCETT: And did he present you ever with some kind of sign-off sheet, or checkoff sheet to 12 show that he was accomplishing his training aboard? 13 14 MR. WALKER: Yes, I believe he came to me 15 with -- they come on with a project, their sea project. 16 And I believe he came to me and asked me questions 17 about certain areas of the ship. 18 I always taught him the knots that they 19 would need to know. I gave him the tools and knowledge 2.0 of how to do deck work. MR. FAWCETT: John had mentioned --21 22 Ringlein, the deck cadet, that there was one time they 23 were having ballast, they were ballasting, and there was a reach rod that went into the ballast tank that 24 25 didn't work properly.

1 Do you recall what he might have been 2 talking about? MR. WALKER: 3 Yes. There was a reach rod in 4 one of the forward tanks that had come unpinned. 5 MR. FAWCETT: And you guys fixed it? 6 MR. WALKER: My job was to put all the gear 7 together for entering a tank. There's a proper 8 procedure, a checkoff list for the gear needed to go 9 into a tank. 10 I have to unbutton the manhole and put in 11 blowers to put fresh air in. And it's tested for the 12 quality of air. And then the engineer goes in and he 13 did fix it. 14 MR. FAWCETT: Okay. Sometime during the 15 voyage too, the same voyage we were talking about that 16 you were onboard, Coast Guard ship riders came onboard. 17 There was a female lieutenant JG and a couple of petty officers. 18 19 Do they come to you similarly to the -- I 2.0 know they didn't work, but I mean did they come to you 21 and ask you what you did and have you sign any kind of 22 checkoff sheet or anything like that? 23 No, I don't remember the Coast MR. WALKER: 24 Guard youngsters coming to me for information. 25 MR. FAWCETT: Do you recall just offhand how

| 1 | long they were aboard approximately? |
|----|---|
| 2 | MR. WALKER: No, I don't remember at all. |
| 3 | MR. FAWCETT: Was the presence of the cadets |
| 4 | or the Coast Guard ship riders in your opinion |
| 5 | disruptive to the crew in any way? |
| 6 | MR. WALKER: Not at all. |
| 7 | MR. FAWCETT: Did it change any of your |
| 8 | usual routines? In other words, did you all, as crew |
| 9 | members, did you socialize in the common areas usually |
| 10 | without the ship riders aboard, or without the cadets |
| 11 | aboard? Did you usually socialize, like around the |
| 12 | mess deck, and the lounge, and so forth? |
| 13 | MR. WALKER: Crew members would we all |
| 14 | had televisions in our rooms. Sometimes if we were |
| 15 | close enough, we had a television in our lounge, the |
| 16 | guys would sit and watch a football game. Or they |
| 17 | would sit at the table in the lounge and play cards, or |
| 18 | play dominoes. |
| 19 | Myself, I did not socialize like that. |
| 20 | Typically at the end of my day I went out to a chair I |
| 21 | had set up on the galley deck and smoked my cigar. Or |
| 22 | I went to the bridge if the one chief officer Thompson, |
| 23 | if he was aboard I would go up to the bridge and we |
| 24 | would both smoke a cigar. |
| 25 | MR. FAWCETT: I can actually picture you |

| 1 | sitting in your chair having a cigar. |
|----|---|
| 2 | MR. WALKER: It's my one vice. I gave up |
| 3 | cigarettes and drinking and picked up cigars. |
| 4 | MR. FAWCETT: So, I just want to make sure. |
| 5 | The routine for, like, the socialization, or the |
| 6 | interaction with the crew would watch TV if they were |
| 7 | within reception range. |
| 8 | Did you guys have movies onboard? |
| 9 | MR. WALKER: Yes. |
| 10 | MR. FAWCETT: So, you had like a library of |
| 11 | movies and stuff? You could all watch Rambo and all |
| 12 | that kind of stuff? |
| 13 | MR. WALKER: Yes. |
| 14 | MR. FAWCETT: Did that routine change at all |
| 15 | with the ship riders or the cadets aboard? |
| 16 | MR. WALKER: Not at all. |
| 17 | MR. FAWCETT: Okay. Thank you very much. |
| 18 | MS. BELL: I don't have anymore questions. |
| 19 | I'll do another oh, let me check with the people |
| 20 | online. Anybody on the phone have questions? |
| 21 | MR. FURUKAWA: Nothing from Jon. |
| 22 | MR. KUCHARSKI: This is Mike. Thank you. |
| 23 | MR. STITH: Nothing from Kevin. |
| 24 | MS. BELL: Okay. Thank you. Around the |
| 25 | room? |
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1 MR. GRUBER: Yes. Tom Gruber, ABS. Just to 2 qo back and revisit the repair work that was done in 3 the upper and lower forepeak. 4 Do you know if ABS or the Coast Guard was 5 advised of the repairs? 6 MR. WALKER: I don't know. 7 And do you know any of the MR. GRUBER: 8 details of the plate size, the welding procedures, or 9 whether or not it was gauged? 10 MR. WALKER: No, sir. My responsibility is 11 to report it immediately. I did what I was -- I did my I reported it immediately. 12 And from there on job. it's in somebody else's hands, I believe the chief 13 14 engineer's. 15 MR. GRUBER: I understand. Thank you very 16 much. 17 I have another follow-up about MR. FAWCETT: 18 the use of pneumatic tools. Following the pinholes and 19 the area for that lower forepeak. 2.0 When they talked about, you know, be careful 21 with the pneumatic tools, were there any particular 22 areas of the ship they said you have to use more care 23 than others? Or was it just a general, hey, be careful 24 when you use pneumatic tools? 25 MR. WALKER: No, it was if we made a pinhole

| 1 | when we made the pinhole in the forepeak the deck |
|----|---|
| 2 | work stopped. We went onto the upper forepeak and |
| 3 | started chipping up there. But that job was stopped. |
| 4 | MR. FAWCETT: And was that in writing? Did |
| 5 | somebody the precautions with pneumatic tools, did |
| 6 | someone put that in a written form? |
| 7 | MR. WALKER: I don't believe so. |
| 8 | MR. FAWCETT: Thanks very much, James. |
| 9 | MS. BELL: I think that concludes the |
| 10 | questions for this interview. Thank you very much for |
| 11 | your time. It is 3:15. |
| 12 | (Whereupon, the above-entitled matter went |
| 13 | off the record at 3:15 p.m.) |
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CERTIFICATE

MATTER: El Faro Incident October 1, 2015

> NTSB Accident No. DCA16MM001 Interview of James Walker

DATE: 12-03-15

I hereby certify that the attached transcription of page 1 to 70 inclusive are to the best of my professional ability a true, accurate, and complete record of the above referenced proceedings as contained on the provided audio recording; further that I am neither counsel for, nor related to, nor employed by any of the parties to this action in which this proceeding has taken place; and further that I am not financially nor otherwise interested in the outcome of the action.



TABLE OF CORRECTIONS TO TRANSCRIPT OF INTERVIEW FOR JAMES WALKER TAKEN ON **DECEMBER 3, 2015**

| NUMBER | CURRENT WORDING | CORRECTED WORDING |
|--------|--------------------|--|
| 24 | contree (phonetic) | country |
| 1 | roll ox | roloc |
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Printed Name of Person providing the above information

Signature of Person providing the above information

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December 28, 2015

Lee Peterson TOTE Services

SUBJECT: Supplement to witness interview of James Walker conducted on December 3, 2015

I am contacting you as the TOTE Services' Party Coordinator and Party Representative in connection with the NTSB El Faro accident investigation, NTSB Accident No.

DCA16MM001. Please forward this e-mail to the appropriate NTSB investigative Group Chairpersons.

Upon reviewing the transcript of my interview taken on December 3, 2015 and upon further reflection, I noted two matters matter requiring correction.

On page 54, at lines 14 through 25, I was asked if the crew members ever received written instruction relating to heavy weather. I responded affirmatively to a question from Investigator Kucharsky that suggested the crew received no written instruction (only verbal) regarding anticipated heavy weather. The crew did receive written instruction. As I had already testified on page 40, at lines 15 through 22, the crew did receive written instruction to prepare for such items as heavy weather through postings on the white boards located in the mess halls.

On page 63, line 15 I indicated that the Third Mate verified that the wooden scuppers were removed at the conclusion of fueling. In fact, I am not certain who verifies removal of the wooden scupper after fueling.

Please note this correction in your investigative record.

